

## CONDITIONS FOR THE FORMATION OF HUMANITARIAN FEELINGS IN MODERN CULTURE

Tashmetova Shakhla Khusanovna

Senior teacher of the Department of General Pedagogy

TSPU named after Nizami

### ABSTRACT

In our country, creating suitable conditions for educating the young generation, who are the future of our country, is the priority of our state policy. Therefore, in the conditions of the 21st century, it has become necessary to develop new programs to humanize the field of medical education and improve the spiritual world of the young generation.

**Keywords:** globalization, humanization, representatives of different nationalities and peoples, pedagogical process.

### INTRODUCTION

Reforms in the field of education are considered as the main requirement of a free, democratic, civil society today. The educational system is the most important foundation of cultural and spiritual development. Because it is impossible to improve the society without training personnel who meet the requirements of the time, who have mastered the achievements of advanced science and technology. In the Law of the Republic of Uzbekistan "On Education" adopted on September 23, 2020 on the fundamental improvement of the field of education, the humanitarian and democratic character of education and training was defined as the main principle of the field of education. Humanization of education turns future specialists into humane, patriot, individuals who fully fulfill their professional and civic duty in society [1].

### MATERIALS AND METHODS

The issues of development of the field of education and its humanization are highlighted in the views of our great scholars. Abu Rayhan Beruni put forward ideas about education that have not lost their relevance even today. He stressed the importance of not boring the learner, not teaching the same thing or the same subject in the course of education, unity, consistency, and the importance of connecting the topics with interesting arguments, visual examples, and life examples.

Abu Ali ibn Sina emphasizes that the knowledge obtained from education should serve to improve people's lives, he devotes his activities and scientific views to the benefit of society. Abu Nasr Farabi (873-950), known as "Muallim al-Sani" in world science, is considered the first scientist who defined education. According to Farabi, the meaning of the word education is to teach, to give theoretical knowledge on the basis of explanation. "Education is the process of inculcating theoretical virtues, behavioral norms and practical skills necessary for mastering a certain profession. Education is done only by words and teaching. "Education is practical work with experience, that is, the work, action, and love for the profession, which consists of the practical skills of this people, this nation, maturity appears when both of them are combined," says Farabi.

## RESULTS AND DISCUSSION

In fact, the idea of a perfect person, a mature expert, expressed by our great scholars, is purposefully continued in the field of education today as a national-spiritual tradition. Currently, the state educational standards (SES) demand not only the formation of professional knowledge and practical skills in graduates, but also the education of specialists as highly moral, mature individuals. For this, it is envisaged to create optimal conditions in higher education institutions that ensure the formation of each student's personality. In particular, it is important that the SES, curriculum and training programs for medical education are based on the competence approach of education, because it is important for the future doctor to have special competencies in order to be formed as a specialist who deals with the highest value - human life and health. What is competency-based learning at this point? the question arises.

Competency approach in education - education aimed at forming a student personality with a broad worldview, deep thinking, able to enter into communication, able to apply acquired knowledge, skills and qualifications in his personal, professional and social activities. Education based on the competence approach is education that meets the requirements of the present time and allows each student to become a well-rounded person in the future [4].

Education based on the competence approach is carried out by the formation of two areas of competence, namely, specific competences and basic competences.

Specific competences are implemented directly through each academic subject. Basic competences are formed through education and training, competences aimed at acquiring knowledge, skills and abilities necessary for becoming a competitive expert in the field are understood.

As a result of education based on the competence approach, specialists with a broad outlook, intellectual maturity, high professional skills, who will make a worthy contribution to the development of our country, are formed. In our opinion, the development of basic competencies in humanizing the field of medical education, humanizing the future medical students will give the intended results.

Formation and development of the competences of future medical students is an important task for the humanization of the field of medical education, and the purpose of our research is to reveal the role and importance of the science of "bioethics".

It is clear to everyone that the 21st century is the age of high technologies, and all aspects of our life have been covered by the phenomena of computerization, information, and technology. In science, new areas, directions, new specialties have appeared. This phenomenon, of course, serves to improve and renew the life of society, solve existing problems and alleviate difficulties. However, along with the positive aspects of this phenomenon, unfortunately, there are also negative trends in the life of society. Identifying, analyzing and researching the destructive elements and trends that have a negative impact on the existence of man and society, that is, people's life, lifestyle, health, consciousness, is considered an urgent task of the philosophy of the 21st century.

We know that the doctrine of philosophical dialectics has explained the changes in existence through the factors of constant development, interdependence, interrelationship, and influence of events and phenomena in space and time. In our research work, without denying

the importance and necessity of the innovations and discoveries of modern science and medicine, we studied the moral and spiritual aspects of the factors that threaten the human being, his life and health, the future and existence of mankind. What should be the medical education that prepares the future doctor as a necessary specialist for the society? - we asked the question.

It is important to train highly ethical, creatively thinking specialists, because if the specialist is knowledgeable, but he cannot feel the pain of the patient, cannot show him love, compassion, and kindness, the most unfortunate thing is that he does not value his health and life, that is, this doctor does not have enough humanitarian feelings. if it is not formed, then this doctor cannot provide full assistance to the patient. It is for this reason that today, when science is advancing, the issue of humanizing medicine is extremely urgent. In order to humanize the field of medicine, it will pay off in the future to start with the humanization of medical education, which in turn prepares the specialists of tomorrow.

### CONCLUSION

Humanism emerged in Europe during the Renaissance and recognized human dignity and potential as an anthropocentric worldview and doctrine. Today, the concept of "humanitarianism" does not have a generally accepted definition. According to the definition of the Belarusian philosopher and sociologist A.N. Danilov, "Humanism is the dominant value of the philosophical doctrine of anthropocentrism, which increases the value of the human personality and creates a basis for self-expression and securing of rights." In fact, humanitarianism should be the moral duty of every medical worker, it should be the essence that forms the basis of the activity of the medical profession.

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