

PREPARING PRESCHOOL CHILDREN FOR READING AND LITERACY

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ABSTRACT

To pronounce sounds correctly and to identify and form ideas about the sound composition of words. Understanding vowels and consonants. Development of phonemic perception and imagination based on teaching to distinguish voiced and unvoiced sounds. Creating sentences around this next sentence, thus continuing the work of perfecting the message and finishing it, acquires a great educational and educational value in terms of developing connected speech. The educational aspect is that children acquire additional knowledge and skills in logically connecting one sentence to another, using lexical and grammatical tools. The educational aspect can be seen in the fact that the sentences are meaningful and impressive.

It guides the development of pronunciation skills, listening attention, verbal (speech) memory, articulatory motor skills. Below are examples of how to pronounce sounds correctly, recognize their expression in writing, and teach the places where these sounds are used in words:

1. Determining the position of the sound "A" in words such as "bear", "watermelon", "apple" depicted in the pictures.
2. Remember and identify words with the sound "A".
3. Forming letters with fingers.
4. Making letters from pencils, wooden sticks or cutouts.
5. Oscillation exercise. Sing the "A" sound up and down.
6. Make a sentence from the words with the sound "A" (based on the pictures).
7. Connect the dots and name the letters.
8. Paint the inside of "A" and similar letters.
9. Divide words such as "cap", "pen", "cotton" into syllables.
10. Clustering of "A" and similar letters using the "Cluster" method.
11. How many cubes were used to make the letter "L"? Paint these cubes in different colors.
12. Name the given geometric shapes. Color the square shape black, the triangle shape red, the cube shape green, the rectangle yellow, and the sphere yellow.
13. Divide the shapes into 2, 4, 6 and 8 equal parts.

The trainings develop the mental processes of the child related to knowledge: attention, thinking, perception, imagination, memory, as well as enriching the mental capabilities of the child, such as reading and writing skills, using a natural form suitable for educational requirements, using games. In order to develop creative abilities of preschool children, it is effective to use interesting mathematical games, logical problems and exercises, puzzles, tasks that develop logical thinking. Interactive education - develops students' communication skills and abilities, helps establish emotional connections between them, teaches them to work in a team, to listen to the opinions of their peers, to think independently. ensures the fulfillment of educational tasks through teaching. Human literacy determines the level of the quality of

his future life and creates the possibility of successful activity in the period of rapid technical development of today's world.

One of the main requirements of the school for the child is psychological preparation. The child's psychological readiness is inextricably linked with the change of his social position in the society and the uniqueness of the children's educational activities in the junior school age. It should be noted that psychological preparation for school is not considered constant, but it is constantly changing and enriching. Structural aspects of psychological preparation consist of: intellectual (mental), spiritual and volitional preparation. In most cases, when talking about the level of mental development of a child, more attention is paid to the amount of mental knowledge determined by his vocabulary.

Parents and even some teachers think that the more a child knows, the more advanced he will be. In fact, it is not like that, due to the widespread use of science and technology, mass media, today's children seem to be swimming in the ocean of information. This is the basis for the rapid growth of their vocabulary, but this does not mean that their thinking is developing at such a pace. Mastering the educational programs implemented in the school requires the child to have sufficiently developed cognitive processes such as being able to compare things, analyze, generalize, draw independent conclusions. Therefore, the psychodiagnostic tools, tests, questionnaires, which are widely used by school psychologists in the process of admission of children to the first grade, mainly consist of methods designed to determine the level of development of the above-mentioned characteristic in a child. One of the more important indicators of the intellectual (mental) readiness of a 5-7-year-old child for school is the highly developed figurative thinking in them.

Relying on these, the child will be able to distinguish the most important features and relationships between objects and events in the environment. Here, children will not only understand graphic images, but will be able to use them successfully. However, although their thinking acquires the characteristics of generalization, their concrete behavior with objects and their (thinking) substitutes remains figurative. In the pre-school age, the child should be prepared for educational activities that will be the leading activity in the junior school age.

It is important that the child has certain relevant skills. One of the main characteristics of such skills is the child's ability to separate the educational task and turn the activity into an independent goal. Such processes require students of the first grade to be able to find the signs of change and innovation that they set in the task, and to be surprised and interested in them. If such assignments are turned into practical tasks or performed in a game style, it will be easier and the child will master it.

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