

## USE OF VIEWS IN THE HISTORY OF NATIONAL EDUCATION IN THE DEVELOPMENT OF STUDENTS' CREATIVE THINKING

Berdiyeva Gulabad Shonazarovna  
Karshi State University

### ABSTRACT

This article summarizes the content and essence of the concept of education and training, thoughts and opinions about training a perfect person in personal life. Also, the article describes the ways of using the views on education in the history of national education in the development of students' creative thinking. It is stated that the use of the views on the perfect human education expressed in the works of Uzbek folk art and the works of modern enlighteners, in accordance with today's requirements, is important in developing students' creative thinking.

**Keywords:** personality, education, upbringing, modern, free-thinking.

### INTRODUCTION

In our country, education of free-thinking, independent and free person who believes in his own knowledge and strength has become one of the urgent problems of today. Our main goal is to educate the young generation, which is the great hope of our country, to be knowledgeable, independent thinkers, people who love their country, people, and family.

Comprehensive education of the individual has been an urgent problem in all periods of society's development. The Uzbek people have a rich historical experience in educating young people to become well-rounded individuals

One of the important tasks of today is to use the views on the education of a perfect person in the history of national education in the development of students' creative thinking.

Modern education sets the following tasks for learners:

- to get used to rapid changes, to skillfully apply the acquired knowledge in life activities, as well as in solving existing problems;
- to have the ability to think independently and critically, to understand the essence of reality and emerging problems, to find ways to eliminate them using modern technologies;
- finding effective ways of applying acquired knowledge in practice, learning new ideas and creative thinking;
- ability to effectively use information technologies in a timely manner and know how to apply them.

Therefore, it is important for students to have the ability to think independently in developing their creative thinking. Therefore, it is necessary to teach young people to think and observe the acquired knowledge in the educational system.

In the works of Eastern thinkers, pedagogical ideas about forming high spiritual and moral qualities in the young generation, bringing them to adulthood as well-rounded individuals, the content, forms and methods of personality education are reflected, and they are still important pedagogics today. has value. In these works, the issues of development of human thinking,

mental and moral maturity and physical fitness, formation of aesthetic culture have their solutions both scientifically and practically.

In epics, fairy tales, proverbs and folk songs, which are examples of folklore, as well as Yusuf Khos Hajib, Kaikovus, Ahmad Yugnaki, Muslihiddin Sa'di, Abdurahman Jami, Alisher Navoi, Husayn Vaiz Koshifi and other thinkers on education. his views have not lost their importance even today.

In order to achieve the effectiveness of education, schools and madrassas have followed these requirements, methods such as "Educational Thought", "Educational Thought", "Educational Ikhlosiya" have been used to educate the above-mentioned aspects in the student. they teach students to think, develop their thinking and increase their interest in acquiring knowledge. Also, techniques such as scientific discussion, interpretative study, problem solving, observation, question-and-answer, knowledge testing, and demonstration experiments, which are effective in developing thinking, were used.

In the past educational experience, educational methods have helped to show the abilities of each student, sharpen his mind, and develop his thinking. As a result, students with excellent, good, average mastery were selected and training was conducted with them in a unique individual way.

The amount of knowledge given to gifted children has been increased, and more attention has been paid to their independent engagement with literature. Talented students have the opportunity to graduate early after mastering the amount of knowledge required in schools and passing a certain test.

In addition to providing students with general knowledge, each teacher introduced them to art and the secrets of problem solving.

In the past, teachers and madrasa mudarris organized more discussions and debates and paid much attention to the methods of studying the text.

The main issue of the Jadidism movement was first of all to enlighten the people, and for this, to reform the field of education. Life itself required the establishment of new method schools. Dozens of enlighteners such as Abdulla Avloni, Abdurauf Fitrat, Munavvarqori were effective in establishing new method schools and creating new teaching manuals and textbooks for them. New educational methods were used in the schools established by them, the goal was to educate young people as advanced people of their time.

Abdulla Avlani's textbooks such as "The First Teacher", "The Second Teacher", "Turkish Gulistan and Ethics", "School of Gulistan" were published several times and these textbooks were an important guide for many schools of Turkestan opened at that time. ldi

Taking into account the current problems of his time, Alloma paid serious attention to "Body education", "Thought education", "Ethical education" in the work "Turkish culture and morals", and the system of qualities that a good person should acquire. creates.

An important aspect of the educational methods used by Abdulla Avloni was not to rely on theoretical ideas during the educational process, but to ensure that the studied material is kept in the student's memory for a long time, based on strengthening each lesson and advice with the help of evidence and real life examples. [2, 15].

Abdurauf Fitrat worked as a scientist, pedagogue, writer and dramatist, especially concerned about nationalism and the all-round development of representatives of the nation. Alloma recognized the language as the glory and honor of the nation.

The second part of Fitrat's work "Family or family management procedures" is devoted to child education. In it, he thinks about physical education, mental education, and moral education in the education of a well-rounded person.

In physical education, he thinks about the importance of nutrition, sleep, cleanliness, and movement in the child's maturity. At the same time, he emphasizes that the effective organization of mental education, the retention of external and internal information, the strengthening of memory, and discussions are of particular importance in this process.

In moral education, human behavior and actions, inclinations: inclination to happiness, inclination to activity, inclination to self-esteem, inclination to communication, inclination to love others, inclination to learn, inclination to beauty, inclination to virtue focuses on things like love, will and discretion.

Abdurauf Fitrat believes that it is necessary to follow the following conditions in the effective organization of family education:

- 1) not slacking off in the physical and intellectual education of children;
- 2) parents do not tell their children about their defects;
- 3) telling children stories about exemplary people;
- 4) giving children freedom to act according to their will and mind [3, 91-92].

Therefore, from the views on education in the history of national education, the following qualities that must be mastered by a person: intellectual maturity (acquiring knowledge, intelligence and learning); moral maturity; physical maturity; it is intended to feel beauty.

To sum up, in the history of national education, views on raising a perfect person have been discussed in terms of its content, form and methods. Using these views to develop students' creative thinking is one of the important tasks of today.

In particular, the traditions of perfect personality education formed over the centuries have not lost their importance to this day. Their appropriate use in the educational process in harmony with the most modern methods and methods becomes more important in increasing the effectiveness of education.

## REFERENCES

1. Elbek. Selected works. - T.: Sharq NMAK, 1999. - 287 p.
2. Avloni Abdullah. Turkish culture or morals. - T.: Teacher, 1992. - 160 p.
- Fitrat, Abdurauf. Family or family management procedures /Responsible editor: D.A.Alimova. translated by: Sh. Vahidov. - T.: Ma'naviyat, 1998. - 112 p.
3. Kurbanova.A.O', Promotion of advanced pedagogical practices in pedagogical activity//International congress on modern education and integration. Online international conference. Scientific journal Impact Factor. 7.169.Icmei 2021.-P
4. Kurbanova.A.O', Modern approaches to the organization of spiritual and modal education // Monografia pokonferencyjna science,research,development #34. .ISBN:978-83-66401-70-9. Paris 30.10.2020. P-128-130.



5. Begmatova S.N. "The role and significance of specific competence types in the training of future teachers in modern education". International scientific and practical conference Cutting edge-science 2022 Shawnee, USA Conference Proceedings Primedia E-launch Shawnee, USA November December 2022. ISBN 978-1-64945-234-4 DOI <https://doi.org/10.5281/zenodo.7527949> 35-38 p
6. Berdyeva Gulabad Shonazarovna, Nargiz Irkinovna Dzhumayeva. "Humanization process professional-pedagogical training budushchikh uchiteley". *Obrazovanie i vospitanie* 3 (2015): 1-2.
7. Berdieva, G. Sh. (2022). ACTIVE APPROACH AS A FACTOR OF FORMING A CULTURE OF VALUABLE COMMUNICATION IN STUDENTS: Berdieva Gulabad Shonazarovna, teacher of the Pedagogical Department of Karshi State University. *Obrazovanie i innovatsionnye issledovaniya international scientific-methodical journal*, (2), 86-91.
8. I Yulduz, M Umida. Pedagogical Features of the Formation of Pedagogical Ethics in Future Teachers- Бюллетень науки и практики, 2021. Related articles All 2 versions. [https://scholar.google.com/citations?view\\_op=view\\_citation&hl=en&user=ZW3KcwEAAAAAJ&authuser=1&citation\\_for\\_view=ZW3KcwEAAAAJ:Y0pCki6q\\_DkC](https://scholar.google.com/citations?view_op=view_citation&hl=en&user=ZW3KcwEAAAAAJ&authuser=1&citation_for_view=ZW3KcwEAAAAJ:Y0pCki6q_DkC)
9. Sattorova.M.A. The Role of the concept of educational work of an educational organization in the formation of an inclusive environment //Eastern European Journal of Research and Reflection in Educational Sciences.Volume 7 No. 12,2019. №3 Part VI ISSN 2056-5852. –P. 125-128. (13.00.00; №3) [www.idpublications.org](http://www.idpublications.org).
10. Sattorova.M.A. The American journal of social science and education innavations // "Psychological Support Of Social Development Of Persons With Disabled Health In The Conditions Of Educational Inclusion". The Usa Journals. Impact Factor. Volume 03 Issue 01-2021. №23 –P. 195-198.
11. Xujayarova N. S. Development of Professional Competence of Future Primary School Teachers on the Basis of a Creative Approach - As a Social Pedagogical Problem // Journal Impact Factor Services for International Journals MIDDLE EUROPEAN SCIENTIFIC BULLETIN ISSN 2694-9970. Impact Factor: 7.525 Volume23, April 2022, Pages 68-72 <https://cejsr.academicjournal.io/index.php/journal/article/view/1188>
12. Zilola Bozorovna Shodmonova. Technology training is a vital factor in the preparation of future professionals and professional details. *Problems of modern education*. 2021.161-166str
13. Shodmonova Zilola Bozorovna. Formation of Innovative Activities of Technology Teacher. *European Journal of Higher Education and Academic Advancement*.2023. <http://e-science.net/index.php/EJHEAA/article/view/123>.