

PSYCHOLOGICAL FACTORS OF COMMUNICATION CULTURE FORMATION IN THE STUDENT GROUP

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ABSTRACT

Development of interpersonal relations, communication culture among students. It is about the relevance and importance of the communication culture today, and the importance of forming a culture of interpersonal relations between the student community and them, and the development of correct and adequate decision-making in complex interpersonal relationships.

Keyword: communication, communication culture, interpersonal relations, complex relations, attitude culture, decision.

INTRODUCTION

Decision of the President of the Republic of Uzbekistan dated April 20, 2017 PD-2909 "On measures to further develop the higher education system",¹ Decree No. PF-5106 dated July 5, 2017 "On improving the effectiveness of the state youth policy and supporting the activities of the Youth Union of Uzbekistan" and the Decree of the President of the Republic of Uzbekistan dated October 8, 2019 Decree No. PF-5847 "On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030" study of educational experiences of developed countries of the world, local conditions, economic and intellectual the implementation of fundamental reforms in all spheres of public life, taking into account the resources, ensures the achievement of new achievements [1].

Creating a democratic model of education is one of the most important issues today. The first element of education, especially the democratic model of the educational process, is manifested in the individual activity of the student. Communication is a verbal or written speech of two or more people directed at each other. Oral and written speech is expressed in the form of oral or written text.

Communication is a means of interpersonal exchange of ideas. It is known that today, ensuring both individual and general development of the student is an urgent problem. For this, it is necessary to increase the dynamics of mental development of the learner to the student in the educational process, to expand the scope of activities aimed at ensuring the learning and development of all students during the learning process. Dialogue is a Greek word that means conversation, interpersonal conversation, and exchange of ideas, and occurs when two or more people speak. In the process of communication, a person lives and socializes under the influence of social experience, education, various relationships, moral norms, ideas and ideological factors and matures as a person.

¹ Speech of the President of the Republic of Uzbekistan Shavkat Mirziyoyev at the IV Congress of the Youth Union of Uzbekistan, 2017.

² Humanity in communication is to look at the interlocutor not as an object of interaction, but as an object of self-expression. Formation of communication culture in students should be the focus of attention of students today. In order to successfully solve this problem, it is important to use methods and psychological training that accelerate the learning and cognitive activity of students. Such training and methods are extremely numerous and diverse. These include, first of all, psychological training, energizing methods, problematic communicative tasks, cognitive research projects, educational discussions and dialogues. Didactic games also play a special role in the formation of communication culture of students. Our observations show that it is necessary to make sufficient use of these methods in forming the communicative culture of students. [2]. The interest in using these methods and trainings in the educational process is increasing day by day. This, in turn, is explained by the expansion of the scope of information and the expansion of the scope of tasks related to the orientation of the educational process to the student. At this point, the teacher is required not only to develop students' communication skills and abilities, but also to develop their creative use and the need for students to learn. The use of psychodrama, i.e. theatrical lessons, which is one of the methods of psychological training, is of particular importance in the formation of communication culture among students. In addition, interaction between people is considered one of the main categories not only of psychology, but also of pedagogical and psychological sciences, and it includes the most important mechanisms of interpersonal relations. Communication in pedagogy means the competence, method and system of interaction of the learner and student team, its essence, mutual information exchange, educational and educational influence, mutual understanding. appears and has the following characteristics:

- communication is the most important professional tool in the student's educational activity;
- social control and social laws are important to ensure proper implementation of the communication process;
- communication is considered the most important component of the relationship between the learner and the student, and it plays the same important role as the motive in motivation;
- communication in pedagogy is the active organization of the learner's interaction on the basis of influencing the students, the fulfillment of the planned function of the implementation of a certain goal based on the program;
- communication - arises from the need for cooperation and is a multifaceted process of interpersonal relationship development.

The culture of interpersonal relations among students is a professional relationship of a professor-teacher that gives an opportunity to create a positive mental climate, creating the most comfortable psychological environment for him in class and extracurricular activities. The main goal of the professor-teacher's close communication with the students is:

- to eliminate all processes that cause negative situations;
- forming students' independent thinking skills;
- teach students to be active, to think freely, to express their opinions without fear and rely on them;
- development of hidden abilities of students;

²Nabiyeva Mehribon Rabbimkulovna. "Social-psychological methods of formation of communication culture among students". International scientific journal No. 2 (100), chapter 2 "Scientific impulse" September, 2022 741

• creating a mood of joy and happiness in class and extracurricular processes. According to the Russian pedagogue A.S. Makarenko, student communication should be in the form of a relationship based on respect and demand. According to the scientist, every word of the learner should be directed not only to the student's ears, but also to his heart. In the opinion of advanced learners, education and upbringing are built only in the process of communication based on the position of mutual cooperation of the learner and the student. In the process of the culture of interpersonal relations among students, the learner should try to perfectly know the psychological characteristics of students based on his psychological knowledge in a short period of time. It is impossible to apply various educational punishments and reprimands to students without penetrating their inner world and mental state. This situation leads to an irreparable violation of communication with students, to a hidden state of students. causes him to enter his shell. The characteristics of learners related to mutual information exchange are related to their ability to assimilate into the group community. Any events and incidents that occur in the group should be under the control of the teachers, their consequences should be quickly and fairly analyzed and prevented by the students. This is done only as a result of sharing information with active students. Only then, favorable conditions will be created for the activity of the learner in the educational process and will give positive results.

The learner organizes educational activities together with students. It is important to have fair interaction with active students and informal leaders of the group: it is important to involve students in the conscious independent implementation of various elements of education, in which students should be given the opportunity to perform organizational and executive roles. Properly organized communication of the learner improves the function of self-awareness of the student. In this case, the task of the learner is to teach students to understand their "I" based on communication, to speak their opinion boldly and freely as an individual, to know their place in the team, and to evaluate themselves. The culture of interpersonal relations among students is a unique example of the learner's creativity in terms of the structure of psychological communication. Pedagogical scientists in their scientific works describe many descriptions of the student's communication with students, communication is first of all a personal psychological feature of the student.

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