

ORGANIZATION OF THE PEDAGOGICAL PROCESS IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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ABSTRACT

The article presents an opinion on the reforms carried out in our country to further improve and develop the preschool education system, to improve measures aimed at increasing the psycho-intellectual, aesthetic, physical, spiritual potential of the younger generation.

Keywords: preschool education system, organization, the younger generation, mental and intellectual, aesthetic, physical, spiritual potential, preparation for school, improvement.

INTRODUCTION

On a global and national scale, there are trends in the study of abilities, talents, internal capabilities, specific individual psychological characteristics of young people. The formation of the younger generation as a person and subject, mental development, and raising the level of education begins with preschool educational organizations. Effective organization and management of this process serves as a condition for ensuring the continuity of the education system, since the pedagogical process carried out by young and fragile souls is considered in connection with who they will become in the future, what kind of civic position they will take.

LITERATURE ANALYSIS AND METHODOLOGY

In our republic, dated May 8, 2019, No. PP-4312, the concept "development of the preschool education system of the Republic of Uzbekistan until 2030" was developed. The concept defines the goals, objectives, priorities, stages of development of preschool education in the Republic of Uzbekistan for the medium and long term and is the basis for the development of programs and comprehensive measures aimed at the development of preschool education. [1]

Of particular relevance in the implementation of these tasks is the improvement of measures aimed at increasing the mental, intellectual, aesthetic, physical, spiritual potential of the younger generation in preschool educational organizations. In this regard, the teacher inevitably becomes the head-the main executor of the social order of society for the upbringing of the younger generation.

Today, in the era of the development of technologies and informatization processes in the world, the issues of reforming preschool education, raising a perfect person, providing him with modern education are a problem that needs to be solved first of all. Namely, in the reform of preschool education, improving the quality of education, determined by the preparation of the child for school, is considered important and necessary.

In this regard, modern approaches to ensuring the quality of education in preschool educational organizations, increasing leadership competence when introducing managerial, innovative and information technologies into the educational process are becoming important.

The implementation of this task requires high professional potential and human qualities from each of the managers of preschool educational organizations. "First of all, he must have patriotic and patriotic qualities, sincerely love and respect his native land, not feel sorry for himself for his country, be ready to sacrifice his life if necessary, be a master of his profession, a true expert in this matter, an example for others in this regard. The public, the people want a person-leader to stand out among others with his independent outlook, broad thinking, foresight, firm faith, strong will, honesty, charisma, curiosity, initiative, entrepreneurial qualities, to be an organizer, demanding and decisive" [4; 201-B].

The independence of the Republic of Uzbekistan has set such an important task for preschool educational organizations as the formation of citizens of a new democratic state. This creates the need at present in the preschool education system to train specialists who meet the requirements of the time, along with theoretical knowledge, in a state that meets international standards, to improve their qualifications. At the same time, one of the main conditions for the reform of preschool education requires the education of a generation of specialists with great spiritual qualities, embodying human qualities, functioning as mature cadres. This is a requirement of modernity -pre-war education requires the fulfillment of tasks for the upbringing of pupils morally and spiritually mature, perfect people. One of the most urgent tasks facing the leaders and teaching staff of MTT is the issue of the formation of spirituality of a free citizen, a free personality. In other words, a free person who recognizes his rights, is aware of his strengths and capabilities, independently approaches the events and phenomena taking place around him, at the same time building his personal interests in harmony with the interests of the country and the people, it is necessary to educate literate people in all respects. In this regard, the upbringing of a harmonious person requires, first of all, great skill and responsibility on the part of teachers. There is no ready-made template or template for the mastery of mentoring and the art of parenting. Mastering this art requires a lot of effort, creativity and many years of experience from a person.

One of the main factors of the reform of preschool education in Uzbekistan is the research of a number of scientists on the "interests of the individual and the priority of education" in the upbringing of a perfect person. These are R.H. Juraev, J.G. Yuldashev, S. Turgunov, R.Safarova, M. Yuldashev, S.A. Abdullayeva, Y. M. Asadov.

DISCUSSION AND RESULTS

As a result of large-scale work on the radical reform of the preschool education system in Uzbekistan, today the scientific and pedagogical staff of preschool educational institutions in our country has radically changed, they effectively function as educational institutions with a modern educational and program base, material and technical base.

Pedagogical and psychological foundations of the functioning of the preschool education system, pedagogical conditions of the organization of state and non-state preschool educational organizations and their alternative types, regulatory and legal foundations of the organization of preschool educational organizations, the study of world management experience and technologies of its implementation in the educational process and the establishment of measures on this basis, implementation, implementation and implementation in the

educational process of innovative and innovative technologies. work on the creation is gaining momentum.

The issue of forming a new generation of leaders of the preschool education system is also among the pressing issues of everyday life. At the same time, the recognized functions of the head, which must be performed in harmony with the tasks of coordination, planning, regulation, control and evaluation, lead to the intellectual maturation of children, the formation of a spiritually harmonious personality and scientific and spiritual growth of teaching staff, strengthening of political and civic position.

The teaching staff of MTT requires extensive knowledge, thorough practical training, high pedagogical skills, competence and creativity. The personal composition of teachers providing a humanistic factor in the process of preschool education his qualities include: exactingness, truthfulness, honesty, kindness, politeness. These qualities should determine the importance of the teacher for students. After all, personal qualities affect the skills of teaching and upbringing.

Dear President Sh.M. In his book "we are building our great future together with our brave and noble people," Mirziyoyev admits that "a devoted to his people, capable of continuing what we have begun, a comprehensively mature leader faces an urgent task - to educate the next generation in a perfect person." Indeed, in the XXI century, in the development of socio-economic relations, it is increasingly evident that human intelligence and spirituality are the main coordinating, developing factors and tools. Therefore, humanism was put forward as the main principle of building a legal, democratic state, a free civil society based on a market economy.

In the system of preschool education, the quality of education is a characteristic of the professional development of the educator and staff and is recognized as determined by the abilities and labor activity of a specialist who successfully carries out professional activities that meet the requirements of economic development at the present stage.

The quality of educational activity of preschool educational organizations is determined not by the planning of the educational process, its implementation, the content of the curriculum, programs, but by the quality of the educational result associated with the knowledge, skills and skills acquired by children independently. Of particular relevance is the importance of educating comprehensively developed, mentally and spiritually developed, physically and spiritually gifted children in preschool organizations, whose development is closely related to the quality of education and the essence of education that we are giving to the younger generation today. The reforms carried out in our country will prepare the ground for the activities of mature personnel with great spiritual qualities, embodying human qualities.

The fundamental reform of the preschool education system in Uzbekistan is to organize all forms of the educational process in the most favorable and effective state, to direct them to achieve the goals of personal maturation, to form students' worldview, abilities and instill in them a propensity for the activities necessary for society. The question of the versatility of the teacher's activities and his abilities, creativity and dedication, as well as the education of students by harmonious people is one of the most relevant at the level of state policy. Has pedagogical skills a teacher who is an authoritative leader, able to overcome the difficulties of upbringing, able to understand the spiritual world of the younger younger generation, feel their

feelings, skillfully carefully approach the personality of a child with a subtle inner world, possessing wisdom and creative courage, scientific analysis, imagination and imagination, deep scientific thinking.

Respect and respect for the teaching profession in independent Uzbekistan has no equal, at the same time, the responsibility to teachers is enormous.

Currently, every year the number of creative teachers, scientists, researchers is growing, who with their selfless work make a significant contribution to improving the quality of education and upbringing of the younger generation. All this testifies to the respect, attention to the personality of the teacher in independent Uzbekistan.

The chapter "Book of Knowledge" of the collection of hadiths of Imam al-Bukhari "al-jami al-Sahih" contains information about the virtues and qualities of acquiring knowledge, as well as about the ethics of studying and teaching knowledge. This chapter presents hadiths concerning the teaching and study of science. Their analysis allows us to formulate didactic requirements for a science teacher, pedagogical and moral ideas. Even today, in the process of professional development of teachers, it is necessary to improve their pedagogical, psychological training, knowledge, culture of treatment, to be aware of the secrets of modern science, to instill information and communication skills, to take into account national psychological factors. Only high-class, skillful mentors can bring up a harmonious person of the people's dream. Science leads man to heights. The Uzbek people, thirsty for science, have the property of respecting intelligent, educated people, and treating their activities with envy.

With the further improvement and development of the preschool education system, special attention is paid to the analysis and generalization of the experience accumulated in this direction, improvement and further development of the personnel training system in accordance with the prospects of socio-economic development of the country. At the same time, the resource, personnel and information base of educational organizations is further strengthened, the educational process is fully provided with new educational and methodological complexes, advanced pedagogical technologies. Preschool educational organizations that meet international standards are being solved and their development is being carried out. With the improvement of the quality of education, there is a complete informatization of the educational process.

- Currently, there is a trend towards the following approach to professional development of teachers working in the preschool education system:

development of a teacher's competence in the organization of a high-quality educational process;

- the main basis of modern approaches to ensuring the quality of education is to increase the competence of a teacher when introducing various managerial, innovative and information technologies into education;

-education - a product of the quality of education-getting a result, etc.

The quality of educational activities of preschool educational organizations is determined not only by the planning of the educational process, its implementation, the content of the curriculum, programs, but also by the quality of the educational result associated with the knowledge acquired from students, skills and abilities, independently acquired knowledge.

The main idea outlined in the work of Abu Nasr Farabi "the city of virtuous people", namely: "... the idea that only science and knowledge can develop society, and the state is the state",

requires implementation in the practice of quality education management. Therefore, today special attention is paid to the training of specialists on the basis of a quality system of education equated to world standards. This requires the teacher to be highly skilled in teaching. As a result of research conducted in the world on the quality of education and upbringing in preschool organizations, its assessment and quality management, a number of scientific results have been obtained, including the following scientific results: internal evaluation mechanisms for quality control of education and upbringing in preschool organizations have been developed ("life coaching" at the University of London, Institutes of Education (Great Britain); certification methods are described and quality assurance of the education quality management system (Bavarian Institute of Accreditation, Certification and Quality Assurance, Germany), etc.

The quality of education and upbringing in preschool educational institutions, its assessment, scientific and theoretical justification, the use of qualimetry, the use of integrated quality management are among the most important conditions for improving the system of continuing education. At the same time, qualimetric analysis becomes important.

Qualimetry is a field of scientific and practical activity related to the definition of diagnostic methods, the creation of theoretical foundations for the quantitative assessment of quality. Qualimetry is an integral part of qualitology (the science of quality). A number of studies are being conducted in the world to improve the quality management of education, including in the following priority areas: determining the establishment of uniform criteria and standards for ensuring the quality of education; developing the export of educational services; coordinating national accreditation systems for educational programs; improving quality management technologies. However, until now, the issues of professional development of employees of state and non-state preschool organizations and the improvement of a unified system for identifying the features of the management of the educational process in these educational institutions have not been fully implemented. In this regard, there is an increasing need to define pedagogical conditions for quality management in education, the role of accreditation in quality assurance, external quality control, quality assessment systems in higher education, coordination of the activities of participants in the educational process and quality control of education.

CONCLUSION

Based on the above, today there is a need to study the problem of improving the quality of education and upbringing in state and non-state preschool educational organizations as a separate subject of research. To find a solution to the problem:

- scientific characteristics of the concepts of "educational qualimetry" and "educational qualimetry" for advanced training of employees of state and non-state preschool organizations;
- research of methodological and theoretical foundations of management of state and non-state preschool organizations from the standpoint of quality management;
- improvement of state requirements for state and non-state preschool organizations based on a differentiated approach;
- develop recommendations for the implementation of monitoring the effectiveness of post-qualification activities of employees of state and non-state preschool organizations;

- creation of methodological manuals designed to identify and develop the giftedness of pupils of state and non-state preschool organizations and application in practice;

- it is necessary to develop scientifically sound proposals for improving the quality management system in state and non-state preschool organizations.

The activities of employees of state and non-state preschool organizations should be aimed at improving on the basis of qualification assessment, the results of professional activity, criteria for the intellectual level and personal development of pupils.

Thus, education based on humanistic principles, acquiring a new content and essence in the process of improving the quality of education, education with a sense of creativity, striving for creativity, directs the perfect human personality to maturity. Consequently, the reforms carried out in Uzbekistan in preschool educational organizations have directed the goal of education and upbringing in a new direction. So, the purpose of education-upbringing is completely updated, according to which it is natural to update both the content and the pedagogical process. This factor serves to ensure the interests of the individual due to the fact that it determines the social policy of our state.

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