

PRIMARY EDUCATION MANAGEMENT - A FACTOR OF ACHIEVING QUALITY EDUCATION

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ABSTRACT

The article talks about primary education management - a factor of achieving quality education.

Key words: education, pedagogy, educational management, pedagogical skill cluster, quality.

INTRODUCTION

Education is one of the most important factors in the innovative development of our society. Therefore, education is defined as the foundation of the Third Renaissance [1]. These approaches and defined tasks require the development of primary education in accordance with the current requirements of our society. In this regard, improving the quality indicators of primary education is urgent. All this shows that primary education management is one of the factors of achieving quality education. Here we draw your attention to the analysis of the most important aspects of this issue.

Fundamentals of pedagogical management. It is worth mentioning that in the "Development Strategy of New Uzbekistan" the tasks of approaching the educational system based on innovative approaches and achieving management efficiency are set [2]. For this reason, it is necessary to understand the basics of pedagogical management, which carries out the work of managing the educational process. Because the Decree of the President of the Republic of Uzbekistan dated December 21, 2022 No. PF-269 "On Measures for the Implementation of Administrative Reforms of New Uzbekistan" defines the issues of updating and improving the foundations of pedagogical management. It is important to create a new approach to the basics of pedagogical management.

The foundations of pedagogical management are:

- a) organization of education and upbringing process based on regulatory documents;
- b) creating the basis for achieving the effectiveness of the education and training process;
- c) management of education and training process based on innovative approaches;
- g) training of pedagogical management specialists.

Today, future teachers are taught the basics of pedagogical management in the course of higher pedagogical education within the subject "Management" [3]. As a result of this, the knowledge and skills of future teachers on managing the education and training process are being formed. When the time comes, it should be noted that in the principles of pedagogical management, it is a priority to be based on pedagogical laws in the management process. The most basic of such pedagogical laws are as follows:

- a) ensuring the rights of the learner and the providers of education;
- b) following the principles of humanity and democracy in the process of education and training;
- v) to fulfill the needs of education and training recipients, to optimize the conditions of education providers;
- g) evaluation of the effectiveness of the education and upbringing process.

These pedagogical laws are the most important foundations of pedagogical management. Because the basis of pedagogical laws gives the possibility of priority of legality in management and denial of bureaucratic management style. For this reason, it is necessary to master the basics of pedagogical management by future teachers in the process of higher pedagogical education.

In the foundations of pedagogical management, first of all, it is primary to rely on the laws and normative legal documents related to education. In this regard, it is worth mentioning that our country has a unique management experience in this regard. It should be noted that in the conditions of the current innovative development of our society, it is urgent to improve the foundations of pedagogical management. In this case, it is appropriate to be based on the principle of harmony of theory and practice.

Content of the subject "Primary education management". It is important to rely on the fundamentals of management in the management of primary education. The word "Management" is Latin and means organization, management, creation of conditions, expansion of opportunities [4]. In this sense, the terms management and management in the Uzbek language are synonymous. At the moment, this term is used in many cases because the concept of management has a relatively scientific nature.

Primary education management is a component of management science, which carries out the organization and management of primary education. In this regard, the following are important in the content of the subject "Primary Education Management":

- a) study the theory and practice of primary education management;
- b) management of primary education based on democratic laws;
- c) implementation of new and effective principles in primary education management;
- g) keeping a rating of primary education managers;
- d) training of primary education managers.

These issues constitute the most important purposes and tasks of this science. For this reason, it is necessary for future elementary school teachers to have theoretical knowledge and practical skills. According to our approach, having knowledge and skills on the basics of primary education management is part of the professional competence of primary school teachers.

In the management of primary education, it is important to acquire skills in the following areas:

- a) basics of organizing primary education;
- b) primary education management mechanisms;
- c) primary education management committee;
- g) factors for evaluating primary education management.

Theoretical knowledge, practical skills and professional competences are provided to future elementary school teachers in the process of higher pedagogical education on these issues. As a result, it will be possible to organize and manage the primary education stage based on modern requirements by means of primary school teachers.

There are several factors of primary education management, which are based on legitimacy, norms and principles. As a result, the theoretical and practical foundations of this science are developed.

In order to deeply understand the content of primary education management in our country, first of all, it is necessary to pay attention to the correct mastering of the goals and tasks of primary education. It is this approach that makes it possible to rationally understand the concept of primary education management. For this reason, it is urgent to develop the competences of future primary school teachers in the process of higher pedagogical education on this issue.

Observations and analysis show that students have a satisfactory understanding of the fundamentals of management. Therefore, in this regard, it is important to deepen their knowledge and skills on the basics of primary education management, prepare them for management activities, and organize their initiatives on the basics of management. In this case, it is appropriate to focus on mastering the theoretical, methodological and practical foundations of primary education management.

It is also important to study foreign experiences in the field of "primary education management". It should be mentioned that important pedagogical researches on the management of primary education have been carried out in foreign countries such as Russia, Germany, and the USA. For this purpose, it would be appropriate to involve future primary school teachers in research on this issue.

The need to study the management of primary education. The need to study primary education management is determined by several reasons. The main of such needs are:

- a) know how to rationally organize primary education;
- b) mastering the skill of rational management of the primary education process;
- c) mastering the theory and methodology of primary education management;
- g) to have an individual qualification in the management of primary education;
- d) developing knowledge and skills in primary education management.

The study of primary education management is determined by such needs. According to our approach, being aware of the basics of primary education management firstly expands the professional competence of future primary teachers; secondly, it provides opportunities to organize and manage primary education at the level of demand; thirdly, the conditions for achieving quality indicators of primary education in our country will expand. Because having theoretical knowledge, practical skills and qualifications on the basics of primary education management provides opportunities for the development of this stage of education with the help of primary school teachers.

It is appropriate to mention that the process of conducting pedagogical scientific research on the basics of primary education management has started in our country. In this process, it is urgent to find the content of the activity of future primary school teachers. Because expanding the scope of scientific-theoretical and practical research on the basics of primary education management is one of the needs of our modern society.

At the same time, it is also important to create a generation of educational literature on the basics of elementary education management. Educational literature is notable for providing the expected level of knowledge and skills on the basics of elementary education management.

Observations show that it would be appropriate to summarize and coordinate the scientific research works on primary education management. As a result, duplication of problem studies is avoided and the scope of research on new problems is expanded.

Thus, in order to understand the concept of primary education management, it is important to be aware of the basics of pedagogical management, to know the content of primary education management and to understand the need to study primary education management. This study of these issues plays an important role in the process of developing the scientific and practical basis of quality indicators in primary education. For this purpose, it is appropriate to use the possibilities of higher pedagogical educational institutions.