

CHARACTERISTICS OF THE TEACHER PERSONALITY RELATED TO THE EXCHANGE OF OPINIONS

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ABSTRACT

The article analyzes pedagogical skills and features related to the exchange of ideas during the teacher's communication. A positive and creative connection between the teacher and the learner is important, which affects the quality of the educational process.

Keywords: Teacher, education, process, thought, leader, education.

INTRODUCTION

Continuity of pedagogical relations with students in the activity of a teacher is one of the main laws of education. Establishing positive relationships with students in the educational process, creating a positive climate, being able to convince and attract them is the main essence of the teacher's communicative ability, which is directly related to the teacher. There are thousands of mental processes, types of behavior and conditions that cannot be broken out of a certain pattern. The effectiveness of education is ultimately determined by the strict adherence to the forms and methods of communication with students. The main goal is to replace forced obedience with conscious discipline in the relationship between the teacher and the student. In order to develop students' independent thinking skills, the teacher should plan a series of communication tasks after determining the system of educational methods. Of course, this is an extremely difficult process, because every method, component and organizing method of education depends on the effectiveness of communication through communication. This process is directly related to the characteristics of the teacher related to the exchange of ideas (reflection), the art of listening to the mental state of the student with the speed of thought, and the type of methods of pedagogical influence in interaction with each other. If they refer to knowledge, they are continuously formed. component and organizing methods depend on the effectiveness of communication through communication. This process is directly related to the characteristics of the teacher related to the exchange of ideas (reflection), the art of listening to the mental state of the student with the speed of thought, and the type of methods of pedagogical influence in interaction with each other. If they refer to knowledge, they are continuously formed. component and organizing methods depend on the effectiveness of communication through communication. This process is directly related to the characteristics of the teacher related to the exchange of ideas (reflection), the art of listening to the mental state of the student with the speed of thought, and the type of methods of pedagogical influence in interaction with each other. If they refer to knowledge, they are continuously formed.

The main features that form the teacher's communicative ability related to the exchange of ideas are the activities directed at the student's mind, which are improved in an extremely complex process. There are the following areas of communicative ability that are directly related to the factors of mutual exchange of ideas:

- persuading students;
- impact on students' minds;
- imitation of others.

Persuasion of students is focused on the mind of the student, and the teacher's feedback affects the student's knowledge system, worldview, behavior, and behavior through an effective speech and partially changes it. Persuasion is the main means of influence in the teacher's complex activities related to professional activity and is one of the methods used in the educational process. The method of persuasion, which is related to influencing the mind of the student, requires the teacher to present arguments based on argument, discussion, to rely on proof and logic. It is especially effective when there is an alternative between the teacher and the students related to the topic being studied, relying on criticism and debate.

Since persuasion is aimed at the mind of the student, the teacher's emotion, speech and art of persuasion are important. It is used as a method of pedagogical influence in explaining a new topic in classes, in educational hours, in the form of discussions in various meetings and creative conversations. In educational activities, the method of persuasion is widely used in classes on political topics, conducting individual conversations with the class group and individual students. With the help of the method of persuasion, the worldview of students is formed. This is especially important in protecting the student's mind from foreign ideological ideas, on the basis of persuasion ideal and independent thoughts are reconstructed in the student, it protects them from the state of depression caused by some psychic influences,

The impact on students' minds is a complex psychological characteristic that is formed in the process of mutual exchange of ideas, and is considered a universal factor of the teacher's communicative ability. The unique feature of influencing the mind of the student during the conversation and activity of the teachers is that it has an imperceptible effect on the psyche and behavior of the students. The influence is of special importance due to its uncontrollable penetration into the mind and psyche of the students, and it is carried out in the way of providing guidance in the creative activities, actions, and aspirations of the students.

Influence on the mind is such a mental process that students perceive reality under the influence of a Teacher or a person, without sufficient control of their own mind. If the teacher does not have psychological experience and knowledge of pedagogical skills, he will not be able to influence the minds of students, as a result, the educational process will not give positive results. A teacher is responsible for protecting the minds of his students from the negative effects of the external environment, from various secret destructive ideas of the informal leaders of the class. For the teacher to take the lead in influencing the student's mind;

- not giving in to emotional feelings caused by students' negative behavior;
- not to try to have an educational impact on the mind of each student without carefully studying the psychological and mental state of each student;
- each student should be treated with respect as an individual;

— to be able to identify the unofficial leader of the class team without noticing and to be constantly aware of his behavior;

— continuous improvement of important aspects of pedagogical skills;

- the teacher should always feel that the consequences of every thoughtless word and inappropriate opinion can never be corrected.

It should be noted that nowadays, due to the vastness of information technologies, it is natural for students' minds to be occupied with ideas and ideologies that have a negative impact on education. If teachers are able to use the wide possibilities of influencing the mind in educating the young generation, they can protect the minds of students from various unnecessary ideas and ideologies. due to their tendency to psychological influence, they are extremely susceptible to any influence.

Imitation it is a psychological characteristic of a person, and it is the act of following the actions, example, example of a loved one. The student unconsciously imitates the behavior patterns of the person he considers ideal for him. The peculiarity of imitation is that students try to repeat the actions that they see, performed by adults. Another feature of imitation is that the student involuntarily imitates the image, character, bravery, gesture, speech, and clothing styles of his favorite ideal hero that he has read in works of art, seen in movies, and repeats in his work.

Involuntary imitation is important in the early stages of the formation of the student's personality. By imitation, the student learns speech, objects, various actions, his behavior is formed, this process in his psyche continues gradually and blindly.

In the process of conducting pedagogical activities with the teacher's communicative ability, the considered main types of influence through mutual exchange of ideas - persuading the student, influencing the student's mind, imitation - are psychological characteristics that are closely related to each other and at the same time have their own differences. The interdependence of persuasion and influence is such that when we use either method of influence, we often demonstrate the art of public speaking. A teacher's vocabulary and speaking skills are important sources of persuasion and influence on the mind of the student.

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