THE IMPORTANCE OF RAPPORT IN THE PROCESS OF LEARNING

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ANNOTATION

Rapport is a harmonious relationship between people who established mutual trust. Besides, the rapport plays a crucial role in learning process and it is espoused as the way to help teachers reach moving goals by creating learners who can function powerfully within complex societies

Keywords: rapport, education, teachers, students, communication, disabling students

АННОТАЦИЯ

Взаимопонимание — это гармоничные отношения между людьми, которые установили взаимное доверие. Кроме того, взаимопонимание играет решающую роль в процессе обучения. Взаимопонимание поддерживается как способ помочь учителям достичь движущихся целей, создавая учащихся, которые могут эффективно действовать в сложных социальных условиях.

Ключевые слова: раппорт, образование, учитель, студенты, отключающие студентов

INTRODUCTION

What is the rapport?

Effective communication skills are an important part of any working or personal relationship, the stronger your connection with others, the more you are able to understand and empathise with them. Human beings can build rapport by connecting through shared interests, mutual understanding, and empathy.

The rapport is the fundamental of profitable compatible and harmonious relationships between people. It is the bond that comes when you meet someone who like you, trusts you, and understands you. Rapport is two-way communication. For example, the relationship between teachers and pupils not only students at schools universities [1-3].

Why communication is important between teachers and students?

The rapport is so necessary because it helps us connect with others, is not just a method for building relationships and provides a real boon in achieving a big success

How to Build the rapport

Whatever their motives, all those talking heads do have great advice about how to build rapport. We can break down rapport-building methods into two elements – what you say and what you do. When building rapport with another person, effective communication skills are essential (Leach, 2005). You can ask open-ended questions about the things that interest them, show curiosity about how the person thinks, show empathy, and do your best to paraphrase and summarize what you hear. Try to be attentive to and respectful of the other person's values, beliefs, and the personality traits that make them who they are. You may find it helpful to share – although without interrupting – your own experiences that are closely related to theirs.

The process of learning is process of acquiring knowledge, attitudes and values human learning begins at birth and tries to learn something and also needs someone's help to learn it [4-8]. For example, like teachers at schools give knowledge to students, like artists teach children how to draw or a chef teach people, of course, the relationship between two-way communication should be good and now it will be exampled the attitudes between teachers and students and the methods based on the teaching and learning process

Teachers have a great influence in teaching children at school and they should take the responsibility in terms of educating all students equally at the same time. There are a large number of different types of methods in learning process of students, firstly, teachers should make their teaching interesting and inspiring for students in lessons. By doing so, they can be the means by which pupils feel the use of learning materials and interest in learning materials in lessons. Learning process has many procedures that a teacher is able to use in the classrooms and teachers must determine what the student's learning style is, every pupil has a different learning style, and it will not be the same because the learning process of the pupils and their ability of acquisition of new expertise are totally different. According to scientific findings, there are four types of learning styles in which are visual, auditory learners, writer learners and lastly kinaesthetic approach [9-12]. Firstly, visual learners study subjects better by seeing videos, documentaries to do with topics of lessons. Secondly, auditory learners, however, receive information faster by hearing what a teacher is lecturing, the next is reader and writer learners who learn things by reading and writing by hand and finally, kinaesthetic learners explore by doing physical actions and kinaesthetic incorporate body movement. Teachers need to understand what kind of learners their students are and have an idea of how to incorporate these learning methods into lesson plans and teaching techniques. If teachers want to update their classroom techniques and keep children interested in the lesson, they should use education games. These help children, especially, kinaesthetic learners to be active in the learning process during the period of lessons and also teachers can use technology in the classroom to make teaching process more effective and help students learn as students can use computers and tablets to read science based on materials and play educational games in class. Due to the COVID-19, teachers gave a distance learning to students using their mobile phones and computers, this learning approach is so much beneficial to disabled students who are not capable of move of their body, teachers taught them through video conferencing [13-15]. Teachers should come up with different games involving body movements, brain games, crosswords and others that can make students less bored, because children are more playful than adults. In a word, teachers should be responsible for in the process of teaching students.

Students may have learning disabilities while learning and children with learning disabilities may have problems with memory, reading, writing, speaking, spelling, language and behaviour. Teachers can identify children with disabling the process of teaching children.

Let me give examples from my experience as a kindergarten teacher.

From our perspective, one of pupils called Dildora is a learner of kindergarten who cannot do the tasks given by the teacher, she does not focus on the teacher. She takes different things from her bag and plays them. She destroys her friends and wants to talk with them. This lack of attention does not allow her to complete tasks, resulting in that she shows that she has attention problems [1-4].

Another example is based on a memory problem:

Doniyor always forgets to do tasks, phone numbers, and the names of his friends as well. Memory can be held perception for learning, today's students with memory problems are greatly common. Most students suffer from some kind of problems, speaking, understanding, reading, writing, and also listening as examples. These processing problems can get in the way of learning basic skills. Children who have disabilities in learning process should be worked better and teacher should pay better attention to such children rather than being careless. Every one has their own understanding, resources and interests. The role of teachers are vital in helping students engage their understanding, correcting their misconceptions and furthering their interests. And it is also necessary that teachers regularly communicate with students In educational process, the role of both the teachers and students always are found very important [5-8].

CONCLUSION

To conclude, In the process of learning teachers will take you different skills and make you a better person, It enhances your intellect and your ability to make wise decisions. Students never stop learning and teachers never stop teaching.

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