

SOME ISSUES OF STUDENT PERSONALITY SOCIALIZATION IN HIGHER EDUCATION SYSTEM

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ABSTRACT

The article describes the characteristics, content, forms and methods of student personality socialization in the higher education system.

Keywords: Education, socialization, continuing education, youth, idea, worldview, society.

The new Law of the Republic of Uzbekistan "On Education" states that the reform of the education system is connected with the increased role and importance of the individual in society today. The main ideas of the national program are aimed at forming a person who has sufficient knowledge of various spheres of social life, creative, active, and can consciously participate in social life through continuous education directly related to student education. Today, one of the tasks of higher education institutions is to educate a student who is not only socially active, but also able to perform socially important tasks, master social roles, creatively approach his profession, establish independent relations with other members of the team, and learn new ways of relations.

The decree of the President of the Republic of Uzbekistan dated June 5, 2017 No. 51-06 "On improving the effectiveness of the state policy on youth and supporting the activities of the Youth Union of Uzbekistan" defined the urgent tasks that need to be carried out in an important direction. Important tasks such as protecting our future heirs from the influence of various destructive ideas, external attacks, expanding the spirituality and worldview of the youth have been undertaken.

Activities aimed at the socialization of students of higher educational institutions are carried out in specific faculties or groups of the institute according to their scope. In this process, it is important to develop a plan of monthly and annual activities: when conducting educational activities among students, first of all, it is necessary to follow their implementation on the basis of a previously prepared plan. In the plan, of course, the place where the event is held, the decoration of the workplace, the publication of a wall newspaper, the creation of albums, the preparation of exhibitions, the order and sequence of artistic performances, the number of participants, etc. It is important to carry out pedagogical activities in faculty or groups in this regard and to achieve their compatibility with the plan, content and direction of the university's educational activities when developing a plan of activities. and taking into account their interests plays an important role. During their implementation, it is necessary to pay attention to the development of curiosity, activity, initiative and independence of students. The student should have sufficiently understood the essence and content of the event, and should have sufficient spiritual enjoyment in it. It is necessary to pay attention and pay attention to what issues, events and problems students are thinking about, what they are trying to know, what needs are being created. Based on their interests, the topic of spiritual and educational events should be chosen, and they should be held at a simple and understandable level" [118, 5].

In the socialization of students, it is of particular importance to organize educational activities on the basis of a certain system, consistently and continuously. Also, the use of effective tools does not allow students to be indifferent to the organization of events, but on the contrary, it increases their interest.

The basis of activities serving the formation of moral and moral qualities in students, in particular, a sense of national pride, is more effective than the implementation of individual or group activities. Consequently, "... paying attention to the participation of students on a large scale, that is, to the public conduct of the event, will increase its effectiveness" [118, 5].

Today, the following approaches to the organization of pedagogical activities in higher education institutions are highlighted:

1) traditional approach - teachers occupying a leading position in education and training processes, providing students with ready-made theoretical information, working within a narrow framework in monitoring and evaluating their activities (including determination of knowledge levels based on several questions), recognition of the importance of standard requirements ;

2) non-traditional approach - the organization of the educational process in cooperation between pedagogues and students, students' activities taking a leading place in the process of educational and educational work, ensuring their independent activities, pedagogues' activities guiding, giving advice where necessary, as well as students' organized consists of monitoring and evaluating behavior, organization of lessons and educational work with the help of forms and methods that encourage students to be active, independent and free to think, to achieve a comprehensive and detailed assessment of student activity at the stages of control and evaluation, for this purpose, various control methods are used usage etc.

Educational activities aimed at the socialization of students of higher education institutions are organized in the following forms according to the scope of student coverage:

1. Individual activities with a specific student.

2. Events organized with the participation of certain groups of students.

Activities involving several groups.

In the process of conducting experimental work, we paid special attention to organizing the most effective and effective events for the socialization of students of higher education institutions.

Each of the held events was able to reflect the general and specific purpose of forming socialization characteristics of students of higher education institutions.

In the process of experimental work, we paid special attention to the organization of events based on a specific project. We will talk about this below.

"Socialization", "How to form social flexibility?" conversations on the topic were mainly organized in groups. Questions on the topic for interviews are prepared in advance and brought to the attention of the participants. During the interview, conditions are created for all participants to actively participate and express their personal opinions. For this purpose, special attention was paid to the use of interactive methods. For example, with the help of "Working in small groups", "Decision tree", "Thinking peak", "Snowball game" and "Cluster" methods, students share their thoughts with their peers about the essence of national pride and its manifestation in a person.

Thus, knowing how to choose effective forms, methods and means of organizing activities in the complex pedagogical process of forming the character of socialization in students of higher educational institutions, and using them appropriately and purposefully, gave positive results.

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