

## THE SECRET OF TEACHING CHILDREN TO THINK

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### ABSTRACT

The article touched upon a topic of interest to all those who raise children, that is, how to teach children to think and express their thoughts.

**Keywords:** thinking, fundamentals of thinking, teaching methods, learning syllables, pronunciation of words, etc.

### INTRODUCTION

One of the biggest challenges for teachers is to encourage children to think. All that is being done is to teach the children in the classroom and satisfactorily complete the lessons by writing down the answers to what is actually being taught. This disgusting method does not teach you to think.

The saddest thing that is missing in today's schools is memorizing the basics by heart. For example, you need to learn the basics of arithmetic and Russian by heart, and then give the child the tools for thinking. It may seem boring, but every child is proud to know the program by heart. Every child is also happy to be able to voice the words he sees on the pages of the book, because he has learned the basic syllables of the language.

A new teaching method introduced in the sixties sought to eliminate the need to memorize the basics. But they also hoped that the children would learn to remember. Children who were successful in the education system learned more key concepts at home, and as a result, school was given to them very easily. Those who did not receive basic knowledge outside of school had no hope of studying at school, and therefore they lagged behind children who had the opportunity to receive a lot of pocket money from home.

The idea was that people didn't have to learn syllables to understand the meaning of words. Along with the fact that a person does not have to learn syllables to learn the meaning of a word, it was obvious that without memorizing syllables, spelling norms fall. Learning syllables gives confidence in the pronunciation of words, reading and using learned words.

Marva Collins is a well-known teacher who brought up students who were considered impossible to raise excellent students; This forced the children to progress five grades in one year. He believes that the teacher needs to read what the student is taught, discuss each new word and teach his pronunciation, use and spelling before the children can read the lesson themselves. His approach is based on common sense.

Marva Collins often says: "Over thirty years of teaching, I have met several students with learning disabilities. However, I knew a student who was the victim of many, many problems with teaching.

When someone studies something, he has to tell others what he has learned, understanding what is being said suddenly becomes more important because the student has now become a

teacher. This, in turn, strengthens the learning experience and provides a form of self-discipline for the student who is now a teacher.

### CONCLUSION

If all teachers followed Marva Collins' approach, no child would need to be encouraged to think. It would be like lightning igniting a forest fire.

It is not so difficult to understand the learning process. Even adults can be transformed by renewing their minds, they will look at life more open-mindedly and see how to cope with many difficulties that haunt them; Even those who prevent them from getting the treasure that life has prepared for them.

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