

FORMATION OF READING AND WRITING SKILLS IN PRIMARY SCHOOL STUDENTS

A. B. Ashirbekova

4rd Year Student, Faculty of "Primary Education"

Nukus State Pedagogical Institute named after Azhiniyaz

ABSTRACT

The article talks about the formation of reading and writing skills in primary school students.

Keywords: reading, reading skills, reading level of primary school students, formation of reading skills, etc.

INTRODUCTION

It is known that the process of learning at school begins with literacy, so it is given a special place in teaching a child his native language. The main task of literacy is to teach children to read and write. In addition, literacy is aimed at improving the language and thinking of students, the foundation is being laid.

Therefore, literacy is the key to education and upbringing. The main goal of literacy is to give deep knowledge and moral education to future generations, thereby educating them in love with life, Homeland and people, one of the most important requirements for the main areas of education is the upbringing of a six-year-old. There are some difficulties in teaching the first child. These difficulties are caused by the physiological and psychological characteristics of children.

In general, the effectiveness of literacy training depends on the quality of the work carried out during the preparatory period.

The work on teaching writing is based on grammar, while it is necessary to qualitatively explain the grammatical phenomena underlying certain rules of writing, and then draw conclusions.

To learn how to write correctly, work on distinguishing words into syllables and syllables helps to avoid writing and replacing letters. There are many advantages to explaining.

Reading and writing are closely intertwined in literacy. A child who can read well can write clearly and competently, and a student who can read and write easily can read.

Writing, clear writing, correct writing, competent writing is the main principle of any language. The prerequisite for a competent letter is laid at the beginning. From the first grade, a child who has crossed the threshold of school is monitored for the correct pronunciation and pronunciation of words.

Correct spelling according to the norm is the result of the work of a primary school teacher. In primary school, students who have developed the above knowledge and skills in accordance with the program will have the opportunity to communicate graphically in the process of learning to write. Thus, he can improve not only his writing, but also his speech and cognitive abilities. The first step to clear writing skills is to draw each part of the letter correctly. Usually, the teacher pays special attention not only to the beautiful, competent writing of the student, but also to the ability of the student to keep his body straight and control himself without bending his head too low. Students can learn to write correctly only if they follow the rules of writing. Primary school students should also write the following:

- Write the letters correctly, do not deviate from the horizontal line of the notebook;
- When writing letter elements, write smoothly and smoothly, without making them long or short;
- Write all letters the same way, with a slight tilt to the right, without tilting one letter to the right and one to the left;
- Keep the distance between letters and words, gradually accelerate the pace of writing.
- Recording various dictation, especially vocabulary dictation, is important.
- Working with the dictionary.
- Perform exercises with different conditions depending on the topic;
- Pay attention to the correct copying of words, sentences from the board, book

Studies have shown that business games have a positive effect on student academic performance. It is necessary to use business games in your classes as one of the most effective, economical and basic teaching methods. It is worth noting that they allow the student to learn without pressure and help the student to understand the story with deep reflection. A variety of puzzles, crosswords, passwords, riddles, logic problems give knowledge and motivate students. In mathematics, the games "Who is faster", "The best accountant", "Hockey" are taught to count quickly. The rules of the road are repeated through the games "Traffic Light", "Silence". And the game "Cosmonauts" will present the achievements of science, the games "Football", "Hockey" will present the achievements of the masters of sports of the country. The game "Who will plant a tree faster" teaches to take care of nature. Playing business games, the child prepares for family life and social relations, to work as a witness to real events.

Bank of ideas. This method is called the field of thought. The group faces a task, for which the group must come up with new, fresh proposals. All proposals are collected by a group and evaluated. This method creates a problematic situation, makes suggestions for its solution, which are checked and evaluated, and the best proposals are selected.

Conclusion

The main task of the teacher is to motivate students to the lesson, which means to know the topic, to master it. I use the games used in the lesson using new technologies in the following ways:

- 1) Educational games. These games can be used both in the classroom and in extracurricular activities.
- 2) Language games: for the development of oral and written language skills.
- 3) Dramatic, role-playing games. Improvement of communicative, conversational skills, development of skills of applying students' knowledge in various situations.
- 4) Psychological games.
- 5) Grammar games, etc.

Skills formed during the creative development of students in speech development lessons

- Be able to express your opinion;
- Strive to search;
- Be able to honestly assess phenomena;
- Complete freedom of imagination;
- The consolidation of spelling literacy has a positive effect and gives good results.

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