

DIFFERENT TECHNOLOGIES FOR DEVELOPING THE METHODOLOGICAL COMPETENCE OF FUTURE PRIMARY SCHOOL TEACHERS THROUGH MODERN TEACHING AIDS

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ANNOTATION

In this article, didactic laws are recognized as important categories of teaching, effective organization of pedagogical educational processes on the basis of modern information technologies and that the prospective primary school teacher takes into account the capabilities and needs of the students in the educational process the pedagogical activity of the future primary school teacher on the basis of modern information technologies.

Keywords: education, categories, pedagogical education, educative, student, future primary school teacher.

INTRODUCTION

Teacher - is a person who is pedagogically and psychologically specialized in their field, rich in professional training and high moral qualities, working in educational institutions.

The teacher must be able to optimally organize the forms of teaching in the educational process, to enrich the theory of the formation of a harmonious personality with a variety of new ideas. Today, in the pedagogical skills of a future primary school teacher, didactic laws such as “knowing, understanding, applying, analyzing, synthesizing, evaluating” are recognized as important categories of teaching.

Educating the individual is a complex process that has long involved prominent members of society. It is emphasized that this situation is an important factor in the upbringing of the younger generation, its organization, content and determines not only the maturity of the individual, but also the development of society.

The use of modern information technology in the educational process has a positive impact on improving the effectiveness of teaching methods, changes in the work of primary school teachers, improving their pedagogical skills, structural changes in pedagogical systems. This puts specific tasks in the organization and management of informatization of pedagogical processes.

Effective organization of pedagogical educational processes on the basis of modern information technologies:

- The team that creates distance learning courses and e-books works with teachers, computer programmers, relevant specialists;
- Proper distribution of tasks among teachers;
- Provides an opportunity to improve the organization of the educational process and monitor the effectiveness of pedagogical activities.

Every member of the community uses various information resources in their daily activities. The constant amount of information serves to increase the intellectual potential of society. As

a result, a primary school teacher can also improve his or her professional and pedagogical skills through the flow of modern information technology.

In order for any primary school teacher to use information technology effectively in their work, they must first create the conditions for the formation of the information environment. Modern information technologies create information objects, their interaction, information in their environment. distribution integrates processing, collection technologies and tools, as well as the organizational and legal structure of information processes.

Today, the future primary school teacher must take into account the capabilities and needs of students in the educational process. The system of education and upbringing promoted by the teacher should be person-centered, that is, differentiated, taking into account the different characteristics and qualities of the individual.

Any system of education and upbringing is formed and developed in a certain social, scientific, technical, economic, cultural and, finally, political environment. The most priority of these environments are socio-economic factors. Scientific and technological progress, cultural and political environment can develop or slow down socio-economic changes. The education system serves the main tasks of socio-economic and cultural development of the society. Because secondary schools and higher education institutions prepare people for economic, cultural and political activities.

That is why the future primary school teacher is important as a backbone of the educational process.

At the same time, socio-economic changes and scientific and technological progress among secondary school and higher education teachers are now being delayed. It takes time for teachers and students to come up with new ideas and new information technologies in their thinking and acceptance activities.

The variety of forms and content of modern information technology allows the student to choose from the proposed situations based on their interests, abilities and personal characteristics. This opportunity should be reflected in the education system. The solution to this problem may be that the future primary school teacher organizes different levels of teaching on the basis of modern information technologies.

Classes are based on a set of students' daily subjects and a set of daily assignments, arranging each topic to be evaluated in the next lesson poses many challenges.

In this case, students will not be able to fully focus on any subject. Modular training may be the best solution to this problem.

The strategic direction of the development of the education system in modern society is the intellectual and moral development of man on the basis of purposeful independent activity in various fields. It focuses on three main tasks:

1. Reform the education system.
2. Recognize the principle of independent activity as a basic principle of education and upbringing.
3. Introduction of modern information technologies in the process of education and upbringing.

In the pedagogical activity of the future primary school teacher on the basis of modern information technologies:

1. The complex process of developing the technological basis of education at the level of modern requirements will be facilitated;
2. Special skills and abilities are formed to organize the teaching process on the basis of modern technical means;
3. Due to the openness of distance learning courses, there is a need for quality control and quality control of training materials;
4. The independent activity of students in the educational process improves, the effectiveness of the teaching process passes from teacher to student;
5. The organization and personal participation of the student in the organization of the educational process increases;
6. In the pedagogical activity of the future primary school teacher on the basis of the use of modern communication technologies the perfect connection with each student is provided.

It should also be noted that it is well-rounded, adapted to a progressive lifestyle in society, educating citizens who are constantly aware of educational and professional programs and the latest achievements of pedagogical and information technologies, consciously have socio-political, legal, pedagogical and psychological knowledge, and feel responsible to the state and family. Lajak primary education teacher must have high theoretical and methodological training.

New professional skills are required from a future primary school teacher who has mastered the latest achievements of information technology and science and technology, who is able to apply our national and spiritual values to the education system.

In order for a future primary school teacher to be a master of his or her profession, he or she must first make the best use of his or her individual professional qualities and develop his or her ability to work individually. This method is formed in the process of teaching and practical training in the activities of the higher education institution and consists of a system of individual, unique methods that will ensure success in the future.

Pedagogy in higher education is carried out in three directions for the formation of a highly skilled future teacher of primary education:

- Basic thorough training in their specialty (professional and pedagogical-psychological knowledge);
- Culture of acquisition of methodological knowledge;
- Pedagogical creativity and creativity.

In conclusion, it can be said that the technological culture of a future primary school teacher is an important creative skill that reveals the individual pedagogical activity as an important aspect of professional skills in the process of his / her technological activity.

Technological training of teachers is an important part of understanding the category of "pedagogical competence" and reflects the essence of pedagogical culture, which performs the tasks of understanding and maintaining pedagogical reality. Today, the technological culture of the teacher, which is considered to be the basis of success in the professional activity of the future primary school teacher, is a process that directs the inner potential of students in a creative direction.

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