

IMPROVING THE PROFESSIONAL COMPETENCIES OF STUDENTS OF MILITARY EDUCATION IN THE INFORMATION-EDUCATIONAL ENVIRONMENT

Khasanov Muzaffar Sadikovich
Tashkent State Pedagogical University

ANNOTATION

The secrets of daily education of students are to take their rightful place in society, to receive military education and information education on the basis of lessons learned, traditions, national spiritual and life experience given by present and ancestors. It is important to increase the professional competence of students in the field of pre-service military education in the environment. In this article we will talk about them.

Keywords: competence, information learning environment, communication, military education, modernization;

INTRODUCTION

Education broadens human thinking and, in turn, has a positive impact on the development of human life. In this regard, the culture and development of human society depends on the hidden opportunities in man, the development and implementation of new technologies, entrepreneurship, entrepreneurship, the active participation of our young people in today's life. The new education system created in our country has created ample opportunities for this.

MAIN PART

In pedagogy, "competence" is defined as the acquisition by a student of the knowledge, skills, and competencies necessary to carry out a professional activity with a personal and social school, and to apply it in judicial professional activities. Pedagogy is the development of basic competencies at the level of educational blocks and educational disciplines for each stage of education in the process of higher education.

Basic competence in terms of the development of professional pedagogical education in the field of basic work, the development of social and personal experience: holistic - meaningful, socio-cultural, learning, information, communicative, socially active, individual divided into types of improvement. From this point of view, the basic competence is divided into: integrated-meaningful, socio-cultural, educational, information, communicative, socially active, self-improvement of the individual.

Professional management of a teacher of pre-service military education is divided into: pedagogical system, process and result, socio-cultural, educational, information, communicative, social activity, self-sufficiency. They can be recorded in the standard content of the State Education. When using the education system, it can be used to identify key aspects related to the development of the pedagogical system. It is precisely these indicators that underlie the logic that military education contributes to its professional formation.

In the security process, as well as in the borders of the world, the correction of independent learning in the educational process comes as an important direction. Pre-conscription military education has a special place among the complex problems of pedagogical training with the

methodological competence of the teacher. At the present stage, the problem of adaptation of professional pedagogical activity to the modernization of all education is even more obvious. Subordination of students of pre-service military education teachers with practical, methodical, methodical, research types, as well as checking the methodological competence of the pre-service military training teacher. Diagnosis of methodological competence should determine the diagnostic, communicative, managerial and projective training capacity of the professional formation.

"Introduction of information and communication technologies" depends on the inclusion of our students in the program-wide education or the inclusive teachers. The leader must have a high level of culture, deep knowledge and thorough qualifications.

However, in order to impart modern knowledge, first of all, the coach must have such knowledge. They have been identified as having the skills. "

1. It is important that future military leaders be able to develop and influence military activism, sentiment, and emotion. Behavior of young people by setting an example in their work;
2. The need to select material for each lesson, to ensure its complexity and relevance, the pre and post-call opportunities of young people, educational games, homework, etc., the prospects for their upbringing and development. identification system established;
3. The military pedagogical process was planned using a set of educational tools, including teamwork for servicemen and young conscripts;
4. Organization of the workplace, preparation of the necessary manuals and documents, their conduct in accordance with the planned requirements.

The development of a professional competitor is a creative development, the teacher's ability to quickly adapt and manage changes in the environment, the ability to react quickly, the development of the socio-economic and spiritual process depends on the professional level of the teacher. The change in modern information system forces teachers to improve their skills and professional abilities, i.e. they need to improve their skills professional competence. The main goal of modern education is to adapt society, the state, the individual to modern education, to bring up a comprehensively developed person.

The pedagogical and technical-technological problem situation in the formation of the professional competence of a teacher of military education is noted as a set of conditions that allow to create a pedagogical process. The pedagogical conditions not only create this process, but also determine its current state. The formation of the professional qualification of a teacher of military education is carried out step by step, through the integration of pedagogical disciplines, didactic synthesis and solving pedagogical and problem-solving tasks at the level of interdisciplinary relations. A military education teacher thinks about how to present new material using a variety of methods and techniques in preparation for the lesson. He selects acceptable work objects Taking into account the individual characteristics of students, their experience, physical development and other factors affect productivity. As you know, modern manufacturing is developing very fast. Military weapons and technological processes are constantly being improved. This should be reflected to some extent in military education. This means that future teachers need to constantly monitor the progress of science and technology, keep students informed about them, and work on their skills in an understandable way. We

can include the following types of skills in the training and education of future military education teachers:

- Pedagogical skills;
- Be able to use modern teaching methods;
- Ability to bring up parents;
- Quality of the human factor;
- Ability to objectively assess and control knowledge;

a) Education - the content of determining the appropriateness of educational work, its scientific basis and its correct choice;

b) Determining the quality of work and professional results, stages of development, level of development and future direction;

Pre-service military education is competent in terms of the requirements for the level of professional training of students.

In pedagogy, higher education institutions, the main competencies are determined at the academic level and at the academic level. Sciences for each stage of education. The essence of social and personal experience in accordance with the main tasks of professional pedagogical education in determining the order of basic competence is the organization of professional activity in a social society that is vital in the process. In this context, the main competencies are divided into: holistic - meaningful, social - cultural, enlightenment - cognitive, informational, communicative, socially active, self-improvement.

Social norms are reflected as important bases in assessing the level of professional formation, and they, in turn, are recorded in the context of the State Education Standard. In assessing performance, it is possible to highlight key indicators related to its effectiveness and development in the education system. These indicators underlie the logic of assessing the level of professional development of students in pre-service military education.

CONCLUSION

In conclusion, pre-service military education should include lectures and practical training, didactic potential teachers to increase the professional competence of students in the information education system. The fact that lectures and practical classes are aimed at further enhancing the theoretical level of the professional component often leads to the fact that students' knowledge is of an oral nature.

REFERENCES

- 1.Rasulmetov, M. (2020). The global process is to ensure the professional competence of future officers in higher military training. Society and innovation.
- 2.Ugli Ahmadjanov, D. B. Forms and methods of professional development of Bulazhak teachers.
- 3.Ahmadjonov, D. B. O. (2021). Forms and methods of ensuring the professional competence of teachers. Academic Research in Educational Sciences, 2 (4), 815-825.
- 4.Ramazonovich, T.S. (January 2021). Ways to improve the professional skills of military education teachers. at Eurasian conferences (Vol. 1, No. 1, 564-567)