

THE INTERACTIVE METHODS AND PRINCIPLES OF FOREIGN LANGUAGE TEACHING

Muratova Nargiza Bakhramovna
Uzbekistan State World Languages University.

ANNOTATION

English language is very important nowadays. More and more people need English to attend universities and colleges, because now everybody has an opportunity to get higher education abroad. New ideas in science and medicine happen so quickly that it is impossible to translate everything into different languages. International relations are extended and strengthened through the exchange of scientific, technical, and cultural information. In this situation, foreign language teaching is a matter of state significance.

Keywords: interactive, teaching, method, abilities.

INTRODUCTION

Teachers of foreign languages make their contribution to all aspects of education of pupils. There are some useful principles and methods of teaching foreign languages. Their role in the upbringing of the younger generation cannot be overestimated. The interactive methods of foreign language teaching is not only new or mysterious, new techniques but also new forms, new principles, new approaches, new methods in teaching process. Interactive training encourages and gives learners to create comfortable condition of learning, also learners feel their successfulness, develop creativity, intellectual and communicative abilities.

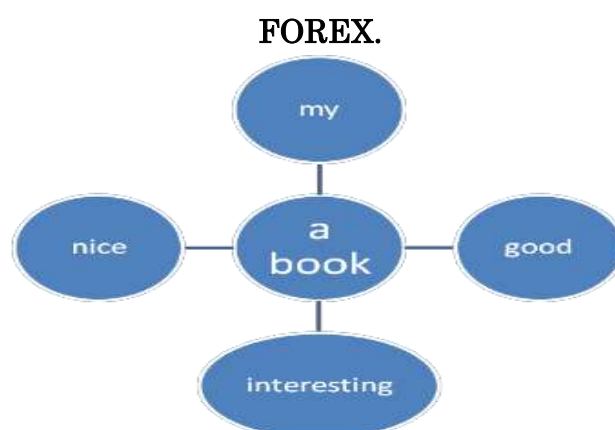
The interactive method appeared in 1990. Interactive learning makes the learning process productive, which can be called a special form of organizing cognitive activity. This applies to very specific and predictable goals. One of them is the Problem-based learning is a demanding but rewarding interactive strategy for students and instructors. Many other strategies begin by presenting material and then asking students to apply discrete knowledge to a well-defined problem or question. Problem-based learning, however, begins with an open-ended, usually authentic (i.e., "real-world") problem, requiring students (often in groups) to identify what they know and what they need to know that can help solve the problem, determine how they can acquire needed knowledge, formulate hypotheses/studies/experiments, determine a solution, and report their findings. Modeled on the theory that open-ended inquiry increases student motivation, the distinct advantage of this approach is that acquired knowledge immediately takes its place in a meaningful context. Social, technical and economic changes that have taken place in the country in recent years make new demands on specialists in various fields of knowledge, and technicians are not exception. The English language study plays a major role in forming professional qualities of future technicians. The implementation of tasks requires the use of various methods in teaching English to students of technical departments, but the main methodological innovations today involve the use of interactive methods. Interactive teaching methods are the actual way of teacher's work in classroom, group or any educational institution. Interactive teaching methods, in contrast to the traditional ones, are based on the

active interaction of participants in the educational process, and special attention is paid upon students' interaction with each other. This Approach Allows Teachers:

- 1) To create a classroom atmosphere that helps to encourage students to ask questions and seek answers, take (as a basis) the following types of training that would facilitate the development of critical thinking and independent acquisition of knowledge, encourage reflection;
- 2) To apply existing methods, become a thoughtful professional, which means to learn how to observe carefully, identify problems and create new strategies to solve them;
- 3) To be a model for other students, transfer knowledge to them. In turn, students learn to think critically, solve difficult problems based on analysis of circumstances and relevant information, make thoughtful decisions, participate in discussions, communicate with other people.

Participants of interactive learning set learning objectives, develop a learning activity, identify problems in the course of training, study the reflection of their training activities. The article describes the most popular interactive teaching methods (role play, presentation, conversations, brainstorming, projects, podcasting, video files, blogging, round table, discussion, situational analysis) at the English language classes with students of technical departments. The interactive learning is important for personal and professional development. Interaction helps involve students in performing activities with technical terms, and such activities can enhance vocabulary acquisition and promote the development of lexical skills. Students are able to take control of their learning process and also figure out their preferred resources with the help of interactive technology. In this way, they can choose the method to present projects and also develop important research skills for the upcoming days. Furthermore, students are able to develop their communication as well as collaborative expertise by working on shared projects or documents and this will help them significantly afterward when they mature into working individuals. The author comes to the conclusion that the use of interactive methods in teaching a foreign language to future technicians helps to organize an active interaction of all participants of the communication process which results in the exchange of professional information in a foreign language and the acquisition of professional qualities and practical skills of technical communication.

The next innovative method is cluster. It is one of widely used methods in teaching a foreign language now. It can be used in all stages of teaching English to both young and aged learners. In presenting new words, a teacher writes a new word on the blackboard. And then learners tell the words that can be used together with the given word.



Then teacher gives a task to make up word combinations with the word “book”: my book, a good book, an interesting book, a nice book, etc. This method involves all the learners into active work and forms of motivation. It can be effectively used in improving monologic speech habits and skills. Role playing. Role playing is also one of the activities used in teaching innovative methods. They are made to improve the efficiency of teaching. Role playing involves the learners into active work by positively influencing on their inner activity. This creates favorable conditions for cooperative work. Such atmosphere creates their motivation, personal potentials of inner activity and helps to form practical skills and habits. During the role playing such skills as creativity, getting out of the difficult situations, resourcefulness, self-managing are formed and improved. Role playing has not only educational aim, but also has social aims because some life situation are modeled here for teaching.

When a teacher uses role playing method in teaching the foreign language, he/she should follow the below given instructions:

- Creating cordial atmosphere among the learners who take part in the play; –Learners should feel free themselves and this will help them to play their role perfectly;
- Creating favorable conditions in the teaching process and using pros;
- Taking into consideration the personal features of the learners.

Multimedia learning. This is the next innovative method. It is the combination of various media types as text, audio and video materials by the help of which teacher presents information to the learners. By using information technology as an innovative teaching and learning strategy in a problem-based learning teacher tries to motivate learners to active knowledge through real life problems. Advantages of using multimedia learning:

Improves interest and motivation

Various multimedia tools help the learners better understand the teaching material

Teaching process oriented on the life situations

Positively influence on forming speech habits and skills. An effective conclusion retraces the important elements of the lesson and relates them to the objective. This review and wrap-up of ideas reinforces student learning and improves the retention of what has been learned. New ideas should not be introduced in the conclusion because at this point, they are likely to confuse the students.

REFERENCES

1. Bonwell, C., & Eison, J. A. (1991). Active learning: Creating excitement in the classroom. ASHE-ERIC Higher Education Reports.
2. Crone, J. A. (1997). Using panel debates to increase student involvement in the introductory sociology class. *Teaching Sociology* 25(3), 214-218.
3. Felder, R. (2001). Hang in there: Dealing with student resistance to learner-centered teaching. *Chemical Engineering Education*, 43(2), 131-132.
4. Felder, R. (2007). Sermons for grumpy campers. *Chemical Engineering Education*, 41(3), 183-184.
5. 9.Ashurova F L Communicative And Pragmatic Features Of Colloquial Vocabulary In Newspaper Style <https://media.neliti.com/media/publications/344206-communicative-and-pagmatic-features-of-c-18e94270.pdf>
6. .Amanova N.F Amanova F.F . Innovative Activity In The Field Of Tourism. Euro-Asia Conferences, 1(1), 308–309.
7. Retrieved From <http://papers.euroasiaconference.com/index.php/eac/article/view/97>
8. .Furkatovna A N (2020) Effective Lesson Planning And Behaviour Management Strategies International Journal of Innovations in Engineering Research and Technology [IJIERT]40-45 P India
9. Amanova Nodirabegim Furkatovna. (2022). Effective Method Of Teaching. Conference Zone, 53–55. Retrieved from <http://www.conferencezone.org/index.php/cz/article/view/124>
- 10.Amanova N.F (2021) Active teaching strategies in higher education ACADEMICIA: An International Multidisciplinary Research Journal ISSN: 2249-7137 Vol. 11, Issue 10, October DOI:150-152 10.5958/2249-7137.2021.02068.1
- 11..Furkatovna, A. N., & Furkatovna, A. F. (2021, January). Innovative Activity In The Field Of Tourism. In Euro-Asia Conferences (Vol. 1, No. 1, pp. 308-309). <http://papers.euroasiaconference.com/index.php/eac/article/view/97>
- 12.. Amanova N.F Amanova F.F (2022) Malum bir maqsadga qaratilgan va maxsuslashgan til. <https://conf.iscience.uz/index.php/yumti/article/view/118/110>