## RELATIONSHIP OF EDUCATION AND CULTURE IN COGNITIVE LINGUISTICS

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### ABSTRACT

Concept is main unit in cognitive linguistics and it differs from notion with its characteristics. Two words "Education" and "Culture" are analyzed as the concept in this research work. According to their role in our life, concepts of these two words are learned on different proverbs by following some scientists' works.

**Keywords**: concept, notion, education, culture, human, cognitive linguistics.

## INTRODUCTION

Concept is a main unit of cognitive linguistics that defined as abstract ideas or general notions that occur in the mind, in speech, or in thought. They are understood to be the fundamental building blocks of thoughts and beliefs. They play an important role in all aspects of cognition. Many scientists are working on this subject and their opinion almost the same. They try to show differences between notion and concept, although their descriptions are not similar, meanings of their theory related to the real notion. Professor O'.YKurbonovich explained that "Concept is bigger unit than notion. Concept looks like an iceberg and the top of the iceberg which is visible for us is notion while base which is under the water is concept". Of course we can follow this idea because the concept included more meaning like the base of iceberg.

We can take the words "Education" and "Culture" as the example in order to explain concept effectively. There is no any similar semantics between two these words, but they almost come together in our life. We think that it would be more sophisticated, if we take these different words in one subject.

Education is the process of facilitating <u>learning</u>, or the acquisition of <u>knowledge</u>, <u>skills</u>, <u>values</u>, morals, <u>beliefs</u>, <u>habits</u>, and personal development. Education frequently takes place under the guidance of educators; however, learners can also <u>educate themselves</u>. Education can take place in <u>formal</u> or <u>informal</u> settings, and any <u>experience</u> that has a formative effect on the way one thinks, feels, or acts may be considered educational.

It is the first meaning and we can identify it is notion but if we learn bases of these words, that is concept. For example:

- You can share your kindness, sympathy in order to change somebody's attitude to something or somebody.
- Sometimes people try to share their secret in order to give some advice according to the real experience
- People can tell their problems, if they have not enough idea or knowledge on some sphere
- Some people can support so """ mebody in order to effect somebody's life to change their bad attitude to the life. By following these types of educational parts of life we can believe that it is also a kind of concept on education.

There are also other scientists who work on the concept "Education". Hegel examines the notion of education in his work "Philosophical Propaedeutic". It is quite interesting that this

# GALAXY INTERNATIONAL INTERDISCIPLINARY RESEARCH JOURNAL (GIIRJ) ISSN (E): 2347-6915 Vol. 10, Issue 2, Feb. (2022)

examination he included in the part of his work named "Duties of the Individual to Himself". He mentioned that "Man, as an individual, stands in relation to himself. He has two aspects: his individuality and his universal essence. His Duty to Himself consists partly in his duty to care for his physical preservation, partly in his duty to educate himself, to elevate his being as an individual into conformity with his universal nature." According to his opinion, caring himself for his physical development is also a concept of education. Furthermore, there is another concept of education in his work that if we follow to this theory, we can find out what does it mean.

Culture is the sum of total of the learned behavior of a group of people that are generally considered to be the tradition of that people and are transmitted from generation to generation. It is of course first meaning of this word and we can say it is notion. But when we analyze other sides of this words like:

- Culture is the systems of knowledge shared by a relatively large group of people.
- Culture is communication, communication is culture.
- Culture is a collective programming of the mind that distinguishes the members of one group or category of people from another.
- Culture consists of patterns, explicit and implicit, of and for behavior acquired and transmitted by symbols, constituting the distinctive achievement of human groups, including their embodiments in artifacts
- Culture is historical buildings and we can observe some famous monument by architecture which make us remember past. These are some examples of concept of the notion "Culture"

There are also many researches on this sphere, culture by many scientists who showed different meaning of the word "Culture" in one word, concept of this word.

"Man is, on the one hand, a natural being. ... Secondly, he is ... rational being ... The animal stands in no need of education, for it is by nature what it ought to be. ... But man has the task of bringing into harmony his two sides, of making his individuality conform to his rational side or of making the latter become his guiding principle." In this written extract, we can see the notion of education in close connection with two other sides of human community: culture and human's freedom. Of course, we differ from all kind of animals with our knowledge, notion, thinking, lifestyle and others. People said that, human is unique with its education among all being in our nature.

If we learn culture and education together, Hegel give his opinion by following way "Education is the formation of the spiritual culture of personality, that is, the formation of the supremacy of reason over the disposition of men". According to his opinion, education and culture go together in our life and we can not learn them separately.

Following to this opinion, we can pay attention to proverbs which tell about culture and education. They merge every time without any hesitation although they do not come together in every proverb.

- Never stop learning, because life never stops teaching
- With great learning, a horse, and money, you may travel the world
- Knowledgeispower
- Education is learning a lot about how little you know

Paying attention to the first proverb, it is like advice and in this proverb we can identify that life force us to continue learning because everything is developing and changing like: culture, lifestyle, and it is known that life is depends on our culture. Next proverb is also connected with world and by travelling around the world; you can identify new sides of life, different culture. But if we want to travel around the world, we should learn everything about different culture: their lifestyle, tradition, history and etc.

Now time is learning proverb on culture:

- Understanding languages and other cultures builds bridges.
- A people without the knowledge of their past history, origin and culture is like a tree without roots.
- A nation's culture resides in the hearts and in the soul of its people.
- A man without culture is like a zebra without stripes.

Proverbs which mentioned above describe the relationship between culture and education. Following first proverb, we can our opinion which told before about their existence by coming together. If we learn other language, we can learn also its culture and it is opportunity to go their country. Second proverb is also about knowledge but there is also connection with culture and its history. If people do not know their history and culture as well as their ancestors, they live without understanding their purpose. How can we set goals to achieve our willing without understanding what we want? Of course, learning history, lifestyle of our ancestors, their aims we can continue their work.

After analyzing the relationship of education and culture, we can come to conclude that they merge each other in real life. We tried to learn their attitude to each other and it is visible to us that they are connected.

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