IMPROVING THE PEDAGOGICAL MECHANISMS OF FUTURE

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ABSTRACT

This article discusses one of the most complex areas of pedagogical activity - human labor and the improvement of the pedagogical mechanisms of such pedagogical psychologists.

Keywords: pedagogical staff, mechanism, psychophysiological methods, ethnoculture;

INTRODUCTION

It is known that in recent years a number of measures have been taken in our country to train teachers in the field of psychology and to support the work of practicing psychologists. This indicates that future pedagogical psychologists will improve their pedagogical mechanisms based on their experience. Let's talk about that in this article.

Today, pedagogical psychologists have a unique role to play in our lives, and their work helps us step by step, just like our parents, when we fall. Therefore, since this profession is a responsible profession, future pedagogical psychologists need to prepare themselves for each situation and improve their pedagogical mechanisms. working in close liaison with community workers who assist in child rearing and building relationships with all professionals based on equality and complementarity.

A modern teacher cannot be a social psychologist. Therefore, it is necessary to be able to establish interactions between students, to know the use of socio-psychological mechanisms in the children's community. , works in methodical associations of various science teachers and class teachers, performs assignments. As long as each teacher delivers lectures and conducts interviews in front of the students 'parents and the public, it means that he or she is also a promoter of pedagogical knowledge. It will also help future pedagogical psychologists to improve their pedagogical mechanisms and acquire their professional skills.

In order to fully study all the features of the development of pedagogical mechanisms of future pedagogical psychologists, it is necessary to pay attention to the following aspects:

- In order to determine the compliance of young people with certain criteria of development, the psychologist conducts psychological examinations of children, students, determines the level of maturity;
- to study the characteristics of adaptation of students of secondary schools and special schools of a new type (invasion) to this environment;
- participate in the admission of children to primary education, determine their level of psychological readiness for school;
- direct participation in the complex psychological and pedagogical research of transfer of students from one stage of education to another;
- to consider national, spiritual and educational values bas an important factor in the development of pedagogical mechanisms in students in the educational process; the formation

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of a system of specialized knowledge to reduce the high level of communicative and psychological barriers for the development of pedagogical mechanisms in future teachers;

- participate in the selection of gifted students, as well as the development of psychological recommendations; solve the problem of determining the theoretical basis for the development of pedagogical mechanisms of future pedagogical psychologists; it is expedient to determine the specifics of this process in the context of professional pedagogical education, taking into account the specifics of the development of pedagogical mechanisms;

The future professional pedagogical activity of future pedagogical psychologists is carried out on the basis of "teacher-student" interaction, in the process of which educational, pedagogical, correctional, formative and developmental goals are achieved. Therefore, in studying the pedagogical mechanisms of future teachers, it is advisable to focus primarily on communicative competence.

The process of developing the mechanisms of future pedagogical psychologists, in turn, requires a systematic and proactive approach. This, of course, requires the definition and effective use of each stage, criteria, form, method and means of this process, taking into account the main goals and objectives of the above-mentioned approach to the educational process.

The system of higher education raises the goal of developing the pedagogical mechanisms of future pedagogical psychologists and the expected results. One of the main factors in ensuring the effectiveness of the development of pedagogical mechanisms of future pedagogical psychologists is to take into account the existing conditions, the level of knowledge of students, their interests in the development of the teacher-teacher training project, defining the main goal, defining pedagogical tasks

In conclusion, the goal of the approach to improving pedagogical mechanisms is to try to overcome the gap between the theoretical knowledge of the specialist and its practical application, from the point of view of modern education. Therefore, the modern educational process does not consist of imparting to students knowledge that is difficult to apply in practice, but rather to mobilize this knowledge to solve current professional problems, as well as for students to solve such problems independently in the learning process.

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